## Do not turn over or open this booklet until told to do so

# CEA

**Common Entrance Assessment** 

Paper 3

Saturday 5 December 2009

Time: 1 Hour

Please	fill	in	the	following	from	your	admission	card	
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Your Candidate Number \_\_\_\_\_

Your Assessment Centre

Your Date of Birth

Answer all 58 questions in this booklet

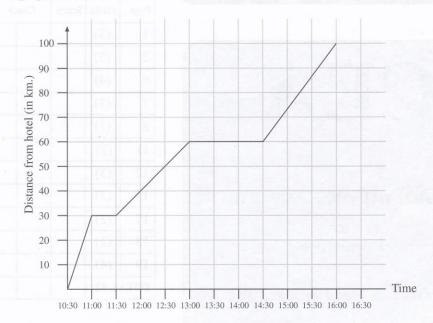
Association for Quality Education Limited

### NOT TO BE FILLED IN BY THE PUPIL **MATHEMATICS** Page Marks Score Check (3) (5) (4) (3) (1) 11 (2)12 (3) 13 (3) 17 (2) 18 (2) 19 (4) TOTAL 32

	EN	GLIS	ВН
Page	Marks	Score	Check
3	(1)		
4	(4)	3 900	wolff
5	(3)	d mi d	wans
9	(2)		
10	(3)		
15	(5)		
16	(4)	io em	334.1.44
20	(2)	= q80	27 x
21	(4)		
22	(4)		
ГОТ	AL 32		

1. The Hughes family are on holiday. They start from their hotel and travel by car to visit some local villages. Their journey is shown in the graph below.





How far have they travelled from their hotel at 13:00? Write your answer in the space below.

\_\_\_\_\_ km

2. How long did the Hughes family stop for morning coffee? Write your answer in the space below.

\_\_\_\_\_ mins

3. Write the correct number of **pence** in the space below.

 $27 \times 98p = £27 - ___p$ 

GO STRAIGHT TO PAGE 2

(3)

4.	A metal box weighs 82 grams.	Do not write
	What is the weight of 23 metal boxes? Write your answer in kilograms in the space below.	Lany can
	ka spieda da ve same sa ve sa	
	kg byow tada galdah o	
5.	I face <b>North</b> . I turn <b>135° anti-clockwise</b> . In what direction do I now face? Tick ✓ the correct answer.	andwina That's why We Hiddle
	South-East	T - oa hav
	South-West	
	North-East	es Repres
	North-West	
6.	Look at the number written in words below:	eoH Lee
	four hundred and seven and a half	
	four number and seven and a nam	
	What is this number as a <b>decimal number</b> ? Write your answer in the space below.	iss a Best Countries
	derful how wide thick of your Writin	
7.	Look at the multiplication below:	
	82 × 27.5 = 2255	
	Use this multiplication to help you to do the calculation below. Write your answer in the space provided.	ni list baz sel sel ins
	8.2 x 27.5 =	
	Theodore Boethise	
8.	Rose thinks of a number. She multiplies it by 8 and then adds 3. Her answer is 147. What number did Rose think of? Write your answer in the space below.	thou Lodin
	GO STRAIGHT TO PAGE 3	(5)

The	Lady and the Bear	Do no	
A I	ady came to a Bear by a Stream.		
	why are you fishing that way?		
	me, dear Bear, there by the Stream,		
	y are you fishing that way?'		
'I aı	m what is known as a Biddly Bear -	e4 1	
	t's why I'm fishing this way.	tast	
	Biddly's are Pee-culiar Bears.	-	
	l so - I'm fishing this way.'		
	The second secon	108	
'An	d besides, it seems there's a Law:		
Am	nost, most exactious Law	74,78	
Say	s a Bear	1090	
Doe	esn't dare		
Doe	esn't dare		
Doe	esn't DARE		
Use	a Hook or a Line,	1.50	
Or a	an old piece of Twine,		
	even the end of his Claw, Claw, Claw,	(66)	
Not	even the end of his Claw.		
	, a Bear has to fish with his Paw, Paw, Paw.	1779	
AB	lear has to fish with his Paw.'	6794	
(0:	A WY 1 011 14 011 0 WY		
	t's Wonderful how with a flick of your Wrist,		
	can fish out a fish, out a fish, out a fish,		
	were a fish I just couldn't resist		
	, when you are fishing that way, that way,	Leg	1.5
Wh	en you are fishing that way.'		
Λ	d at that the Ladrentinual from the Doub	TE.	
	at that the Lady slipped from the Bank		
	I fell in the Stream still clutching a Plank,	122	
	the Bear just sat there until she Sank;	nW .	
	he went on fishing his way, his way,		
AS	he went on fishing his way.  Theodore Roethke	2.8	
	Theodore Roetinke		
9.	Look at the <b>third verse</b> of the poem. In this verse, <b>two words</b> rhyme	ROH.	
	with the word law. Write the two words in the spaces below.	12.71 12.11	
	and the word and we specify the state below.	777	
	GO OFFINA CHIEF TO THE COLUMN	-	1)
	GO STRAIGHT TO PAGE 4	(	IJ

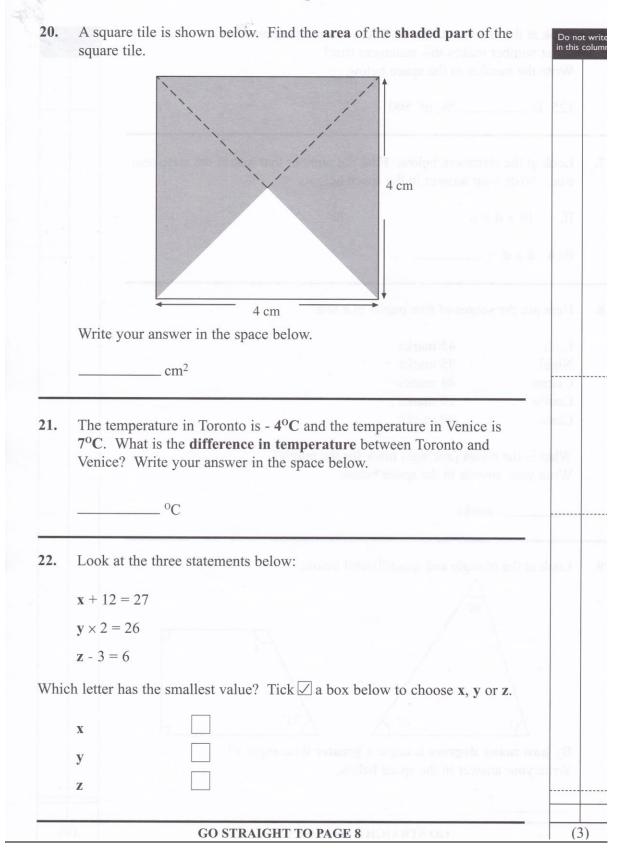
	Page 4	
10.	The poet tells us that the bear's law of fishing is <b>very precise</b> . Find the <b>word</b> which the poet uses to describe the bear's law of fishing.  Write the word in the space below.	Do r in thi
	near was	d hdT
11.	In the <b>fourth verse</b> of the poem, the lady imagines what it would be like to be a fish. What phrase of <b>three or four words</b> does the lady use to	When Betin
	describe how the fish is <b>strongly tempted to</b> swim towards the bear? Write the phrase in the space below.	The un
	in verts, adverts or adjective.	Deloi S.
12.	What word in the last verse shows that the lady, in desperation,	
	grasped the plank tightly? Write the <b>word</b> in the space below.	KrC+1
13.	According to the poem, how do bears catch fish? Tick ✓ the correct	
	answer.	
	They use fallen branches to make a fishing rod	
	They use their paws to catch fish within reach	
	They use their paws to catch fish within reach  They use old twine to make a fishing line	
	They use their paws to catch fish within reach	
	They use their paws to catch fish within reach  They use old twine to make a fishing line	
	They use their paws to catch fish within reach  They use old twine to make a fishing line	

14.	differentl	ds they're, their and y. Complete the their or there in	sentences belov	v correctly by	are used writing the word	Do not in this co
	The bear	was	fishing by	he stream.		
	When it	comes to fishing,	bears have	ow	n method.	
	Bears sta	y close to the str	eam when	fish	ing.	
						to be a
15.	the corre	ds fell, exactious ct box to show w verb, adverb or a	hether each one		te poem. Tick \( \sqrt{1} \) in the poem as	3 x 3 m 37
		noun	verb	adverb	adjective	
fell		coltman	et and the off	mi, sundo ave	ectification is	e tel W
	ctious	,webel	erap storo ku	with all Williams	alie plank riginal	ADDLES.
bea						
						Towners
						They as
						0. VDET
						n fedf u

Write the number in the space below.  125 is
true. Write your answer in the space below.  If $18 \times \mathbf{d} = 6$ then $6 \times \mathbf{d} = $ 18. Here are the scores of five pupils in a test.  Ruth
then $6 \times d =$
Ruth 45 marks Nigel 35 marks Ciaran 45 marks Louise 20 marks Ciara 40 marks What is the mean (average) mark for the pupils?
Ruth 45 marks Nigel 35 marks Ciaran 45 marks Louise 20 marks Ciara 40 marks  What is the mean (average) mark for the pupils?
Ruth 45 marks Nigel 35 marks Ciaran 45 marks Louise 20 marks Ciara 40 marks  What is the mean (average) mark for the pupils?
Louise 20 marks Ciara 40 marks  What is the <b>mean</b> (average) mark for the pupils?
Ciara 40 marks  What is the <b>mean</b> (average) mark for the pupils?
What is the <b>mean</b> (average) mark for the pupils?
marks
19. Look at the triangle and quadrilateral below.
x to g at second world and a Color touler resilience of second and touch
y 67° \ 71°
By how many degrees is angle x greater than angle y?
Write your answer in the space below.

GO STRAIGHT TO PAGE 7

(4)



	is the cost of 1212 ph	a test. The cost of 202 photocopies is £31 notocopies? Write your answer in the space	
£	-		einas taatsiv
		olin is making healthy mosts for Parents use the commany's website	
	(E sail)	boot lunches for first children. The	
	(back) (back) (back) (back)		olvenil divre el mo suxio
			red, so that the co. Sur what the lay lunches a latter barrent. Latter barrent.
			0:93
			Ind 5
			- a seri-
			10 105/11
			It suit
			tine 11 A questron r
			tine 14 A question s passage. Tr
			tine 11 A questron r
			tine 11 A question i passage. 11 reoled.
			time 11 A question of passage. 12 Dastage. 12 Insertion
			Nume 11 A question i passage. Li passage. Li line 6 Line 9 Line 13
			time 11 A question of passage. 12 Dastage. 12 Insertion

	line 15		
	line 15		
	1: 15		
	line 13		
	line 9		
	line 6		
	needed.		
25.	A question mark is needed instead of a full stop in one passage. Tick \( \sqrt{1} \) the number of the line where the questional and the standard of the line where the question is the standard of the line where the question is the standard of the line where the question is the standard of the line where the question is the standard of the line where the question is the standard of the line where the question is the line where the line whe		
		1' C.1	
	line 11		
	line 6		
	line 5		
	line 1		
24.	Each line of the passage is numbered. A word has been in the passage. Tick the number of the line where the		
	fying, healthy lunch at school?	(line 16)	
	ealthy parents benefited from Jamie Olivers school ers campain. Surely all children deserve to have a	(line 14) (line 15)	
	hy lunches. It would be a pity if only the children	(line 13)	
	nes. But what about children who can't afford these	(line 12)	
	hed, so that the school can easily distribute the	(line 11)	
Each	lunch delivered to the school has the pupil's name	(line 10)	
eatin	g policy.	(line 9)	
	containing ingredients that meet the school's healthy	(line 8)	
	vebsite can be sure their children are eating healthy	(line 6) (line 7)	
	e Oliver has called for schools to provide there ls with healthy, nutritious meals. Parents who use	(line 5)	
	der healthy school lunches for their children, The pany then delivers these lunches directly to the school.	(line 3) (line 4)	
	ery to schools. Parents use the company's website	(line 2)	
A co	mpany in Dublin is making healthy meals for	(line 1)	- 3
	virtual canteen		
Γhe	virtual canteen		
	answer the questions that follow it.		in this colum

26.	line containing the spelling error.	Do not in this c	
	line 1		
	line 4		
	line 6 and f. as a segreta "allugarant" often as assign and griss at	und	
	line 15	1 (0)	
27.	There is an apostrophe missing from one of the words in the passage. Tick the number of the line containing the word with the missing apostrophe.	٠	
	line 2		
	line 8		
	line 14		
	line 15		
28.	In one line of the passage a comma has been used incorrectly. A full stop rather than a comma should have been used. Tick the number of the line in which this error was made.	gg¶ m/le	
	line 3		
	line 6		
	line 11		
	line 16		
		οĦ	
		hot	
7	GO STRAIGHT TO PAGE 11	(3)	)

).	A dress costs £95. It is <b>reduced</b> in price by <b>20%</b> in a sale. What is the price of the dress in the sale? Write your answer in the space below.	Do not win this col
	£	
	L	
		P 9880
).	Paul is using tins of peas to make "triangular" shapes. Paul uses 3 tins to make the shape below. There are 2 tins in the bottom row. Paul calls this shape a "triangle" of tins.	O Smill Facil
	In another of the line containing the word with the mesting	JanT
	oplee	days:
		I boil
		8 200
		SELET.
		I sect
	Bitt A A time of the passage are arena time moves of the safe to safe.	area art
	Paul uses 6 tins to make a bigger triangle of tins. The new triangle is shown below. There are 3 tins in the bottom row of this triangle.	all orb
		Cont.
		Chill.
		1 1000
	How many tins does Paul need to make a triangle with 8 tins in the bottom row? Write your answer in the space below.	
	tins	

31.	Paul uses 21 tins to make a new triangle. How many tins are in the bottom row? Write your answer in the space below.	Do not vin this co
	tins tins	wdiad
32.	Look at the four numbers below.	
	$0.32$ $0.4$ $0.127$ $\frac{1}{3}$	
	Put them in order from smallest to largest. Write the numbers in the space below. The smallest has been done for you.	pitaly.
	0.127	TL ft
	smallest largest	
33.	Megan is making patterns using square tiles. The <b>length of a side</b> of one of these square tiles is <b>1cm</b> .	
	Look at the pattern below. This is the first pattern in a series of patterns that Megan makes. You can see that she uses <b>5 tiles</b> to make the <b>first pattern</b> .	secoEl si kod
	36x 18 86x C	Agail.
	e dini narry 3 green bets 2 green inits -	erig 5
	The <b>perimeter</b> of the first pattern is <b>12 cm</b> .  The <b>area</b> of the pattern is <b>5 cm</b> <sup>2</sup> .	Legals Legals
	Look at the pattern below. This is the <b>second pattern</b> in the series. You can see that Megan uses <b>13 tiles</b> to make the second pattern.	2 (152) 2017/4 251/47
		- For -
	What is the <b>perimeter</b> of the second pattern? Write your answer in the space below.	
	cm	
	GO STRAIGHT TO PAGE 13	(3)

34.		iles to make the third pattern in the series. The <b>third pattern</b> ? Write your answer in the sp	The second secon		
	cı	$n^2$			
35.	Look at the rule be	ow:	Z. Lock arthers		
	Multiply the previ	ous number by 3 and add $\frac{1}{2}$	Put them in a		
	The first number B	to write a <b>sequence of four numbers</b> . arry writes is <b>5</b> . The <b>third</b> number he writes is <b>ing numbers</b> in the spaces below.	47.		
	547	gatterns using square tiles. The length of a	3. Megen is mai		
36.	Boxes A, B and C contain coloured balls. The number of balls in each box is:				
	Box A	Box B Box C			
	3 green balls	2 green balls 5 green balls			
	4 red balls	1 red ball 2 red balls			
	2 white balls	1 white ball 8 white balls	The perimen		
	Sean closes his eyes and takes a ball from each box.				
	From which box is he most likely to choose a green ball? Write the letter A, B or C in the space below.				
	Box				
			What is the p		
	()	GO STRAIGHT TO PAGE 14	(3)		

#### Uncle Jack and the Other Man

I know a man who works on the land
Has a barrel for a chest and a huge flat hand
Can hurl a wheat-bag over a fence.

I like to watch him working in the sun And see the little drops of perspiration run Like bright flies slowly down his arms.

There was a story once that he took A tight grip of the London phone book And pulled it in half - but I don't believe it

Because he *never* boasts - it was Bongo Grass Who invented that story, he's the worst in class For pranks and fibs and exaggerations.

But he's certainly strong, and a little strange too: When you pass him by he hardly speaks to you, But pats his dogs or makes a cigarette.

He takes no interest in a conversation. Not like my Uncle Jack. He works at the station And is always talking when he finds a chance.

If you pay him a visit in his room at night He'll build up the fire and in the leaping light He'll tell you stories of ghosts and devils.

Sometimes I stay for hours.

Uncle Jack

Has skinny white legs and a painful back: He can't lift a bag or tear the phone book

And yet, he's always interesting. I suppose I'd like to be like Uncle Jack because he knows So much... but I'd also like to grow - so I can Hurl things about like that other man.

**Keith Harrison** 

GO STRAIGHT TO PAGE 15

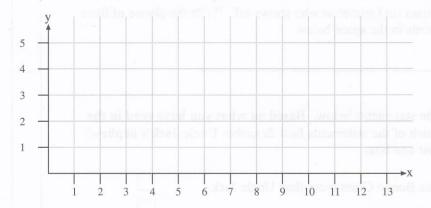
	GO STRAIGHT TO PAGE 16	(5)
	Keith Harrison	
	He is talkative	
	He is very strong	SI TO II
	He works at the station	
	He has a painful back	inner 2 Market
	He smokes	
0.	Some statements about <b>the other man</b> are given below. <b>According to the poem</b> , only <b>two</b> of these statements are <b>true</b> . Tick $\square$ the two true statements.	lind III Het II
	grasp	rea nas
	sweat	dis alv
	throw	takes i
	enormous storage to account to a such as	t state t
	verses of the poem. Write your chosen word in the space provided.	t Je's c
9.	Find the <b>word</b> which is <b>closest in meaning</b> to each of the words below.  Each word you're searching for appears somewhere in the <b>first three</b>	som y t
	The other man	( seul.)
	Uncle Jack	elluq b
	Bongo Grass	eng ste
8.	Look at <b>verse five</b> of the poem. The first line of the verse is, "But he's certainly strong, and a little strange too." Who is the author referring to in this line? Tick the <b>best</b> answer.	n ot od I see le Igirdle)
	secret a toyo god-toodiy.	1703 1
	firm a chost and a huge flat hand	nsd d

	He enjoys pranks and fibs	
	His knowledge is extensive	
	He can tell ghost stories	in al .a
	He owns several dogs	
42.	Find the phrase of <b>three or four words</b> in the poem which shows that the other man isn't someone who shows off. Write the phrase of three or four words in the space below.	young
43.	Look at the statements below. Based on what you have read in the poem, which of the statements best describes Uncle Jack's nephew? Tick is just one box.	
	He admires Bongo Grass more than Uncle Jack	
	He admires the other man more than Uncle Jack	
	He admires Bongo Grass more than the other man	Fere
	He admires both Uncle Jack and the other man	4888
		oll is boo. I continues o) los reses
		(d b) (a
		(2.1)
		(c) (6 , E)
	GO STRAIGHT TO PAGE 17	(4)

44.	Fish costs £9.60 for a kilogram.
	How much does 250 grams of fish cost?
	Write your answer in the space below.



In this question you may use the grid below to plot points. In each of the statements (a), (b) and (c) below you will be given the coordinates of four points. By plotting these four points and joining them in order you will be able to draw a quadrilateral.



Here are the names of five quadrilaterals:

rectangle parallelogram square kite trapezium

Look at the statements below. Make statements (b) and (c) true by choosing a name from the five above. Write the name in the space provided. Statement (a) has been done for you.

- (4,0) (4,3) (1,3) and (1,0) join to make a square (a)
- (2, 1) (4, 1) (5, 4) and (1, 4) join to make a (b)
- (6, 1) (10, 1) (11, 4) and (7, 4) join to make a

(2)

Anne plays with red bricks and blue bricks. Look at the red brick and the blue brick below. The red brick is a cube and the blue brick is a cuboid. 1 cm  $\frac{1}{2}$ cm Red Brick Blue Brick Anne uses the bricks to build the block below. The block has two layers of red bricks and a layer of blue bricks on top. What is the volume of the block? Write your answer in the space below.  $cm^3$ Lesley leaves school at 3.30 pm and cycles at a steady speed to her 47. friend's house. Lesley's friend lives 3 kilometres from the school. Lesley arrives at her friend's house at 3.40 pm. How many metres does Lesley cycle in one minute? Write your answer in the space below. \_ metres GO STRAIGHT TO PAGE 19 (2)

	0.09894	0.9894	9.894	98.94	
		o the calculation be ou have chosen in		four numbers. Write	
	9.7 x 102 ÷ 10	00 =			
49.		cimal numbers be	low is <b>bigger than</b>	$4\frac{2}{3}$ and smaller than	
	4.53	owi en stoold of			armA borto
	4.63 4.73				
	4.83				-
=0	I got out of so	chool at 3.32pm.	There is a bus ston	ingt outside my	
50.	_	n at the bus stop to		arrive at the bus stop	
50.	school. A sig at the times b	n at the bus stop to	ells me that buses a		
50.	school. A sig at the times b	to at the bus stop to below:  14:10 15:30  hortest time I must	ells me that buses a	arrive at the bus stop	16 (137)
50.	school. A sig at the times b  13:25  What is the sl	to at the bus stop to below:  14:10 15:30  hortest time I must	ells me that buses a	arrive at the bus stop  16:10	16 F37
	school. A sig at the times b  13:25  What is the sl the space below  I have saved 2	the at the bus stop to below:  14:10  15:30  hortest time I mustow.  minutes  24 coins in my mo	15:45 st wait for a bus?	16:10 Write your answer in mey box contains at	
51.	school. A sig at the times b  13:25  What is the sl the space below  I have saved a least 3 of each space below	the at the bus stop to below:  14:10 15:30  hortest time I mustow.  A minutes  24 coins in my more than of the following  10p 20p	15:45 st wait for a bus? oney box. My morey coins:	16:10 Write your answer in  ney box contains at	books
51.	school. A sig at the times b  13:25  What is the sl the space below  I have saved a least 3 of each sign at the greates.	the at the bus stop to below:  14:10 15:30  hortest time I mustow.  A minutes  24 coins in my more than of the following  10p 20p	15:45 st wait for a bus? You be proved box. My more to coins:  50p y I could have in m	16:10 Write your answer in  ney box contains at	books
	school. A sig at the times b  13:25  What is the sl the space below  I have saved a least 3 of each sign at the greates.	the at the bus stop to below:  14:10  15:30  hortest time I mustow.  A minutes  24 coins in my more than of the following to the money in the space below.	15:45 st wait for a bus? You be proved box. My more to coins:  50p y I could have in m	16:10 Write your answer in  ney box contains at	books

#### Emil and the detectives

Emil woke up just as the train was pulling out of a station, and found himself on the floor, feeling very frightened. He must have been asleep, he thought, and slipped off the seat. Now, for some reason, his heart was beating like a sledgehammer. He could not remember where he was at first, then gradually it all came back to him. Of course, he was in a train, going to Berlin, in a compartment with a man in a bowler hat - and he had fallen asleep too.

The man in the bowler hat! That brought Emil's wits back. He sat up and rubbed his eyes. The man was gone. Emil got slowly to his feet, feeling quite shaky. Then, from sheer force of habit, he began to brush the dust off his trousers and jacket - and that reminded him of the money. Was it safe? He could not bear to feel for it in case it was gone. He leaned against the door, too anxious to raise a finger, just staring at the seat where that man called Grundeis had been sitting, and had gone to sleep, and snored. Now Grundeis was gone.

It was silly to take the worst for granted like this, just because the man had left the train while Emil himself was asleep. Naturally the passengers would not all be going as far as the Friedrich Street station where he was to get out. Of course not. And he had pinned the money in its envelope securely on to the lining of his jacket, so surely it must be safe. He had only to put his hand into that inner pocket on the right-hand side... His hand went slowly towards it... and felt about in it. The pocket was empty! The money had gone.

#### Erich Kästner

in this colum

		(2)
		(E) (A)
		(4)

Based on what you have read, tick the correct	the correct box to show whether		
the following statements are <b>true</b> or <b>false</b> .	True	False	
ne man in the bowler hat gave Emil the money			
rundeis got off the train at Friedrich Street station			
nil was in his seat when he woke up			
rundeis snored as he slept			
Look at the five sentences below. Use your und passage to put these events in the order in wh Use the numbers 1 to 5 to show the order. The for you.	ich they ha	appened.	
rundeis falls asleep.			
he train leaves the station.	1		
mil falls asleep.	; =		
he train arrives at Friedrich Street station.	-		
mil realises his money is missing.			
LOOK OVER YOUR PAPER UNTIL T	IME IS IID	Edu I	(4)

191 THIS IS A BLANK PAGE