

Look outdoors for areas that I think are minibeast- friendly.  
Talk about the different ways that changes to the environment can affect minibeasts.  
Find out what a pesticide does and how it affects minibeasts.  
Find out about a minibeast that cannot be found in Scotland.

Make a minibeast **stick puppet**.

Paint a picture of a minibeast.

Colour these minibeast **pictures**.

Listen and move around to 'Flight of the Bumblebee' by Rimsky-Korsakov.

Sing '**Incy Wincy Spider**' and use objects around the house to add sound effects.



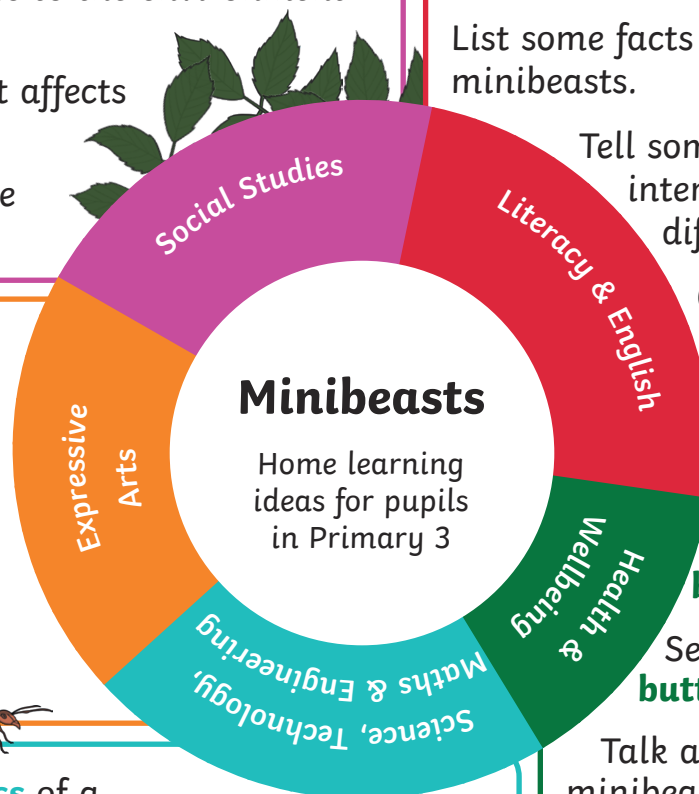
Identify and describe some **characteristics** of a range of minibeasts.

**Match** different minibeasts to their habitats.

Take photographs on minibeast habitats outdoors and add labels to the photographs.

Use **tally marks** to record how many minibeasts I can spot on a minibeast hunt.

Create a pictogram from the information collected during my minibeast hunt.



Complete **this** comprehension activity about minibeasts.

List some facts I know about minibeasts.

Tell someone at home some interesting things about different minibeasts.

Choose one minibeast and create a fact file about it.

Write a sentence that uses adjectives to describe a minibeast.

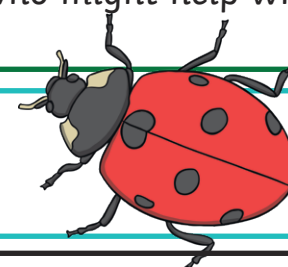
Find out about the **life cycle of a butterfly**.

Sequence and write about the **life cycle of a butterfly**.

Talk about why some people are afraid of some minibeasts.

Draw and write a sentence about something I am afraid of.

List some people who might help when I feel scared.



**Skills developed in this grid include:**

- fine motor skills
- communication
- problem-solving
- talking and listening
- independent writing
- reading for information