



## Primary 3 Notes week 7 & 8.

Hello everyone,

I hope you have all been enjoying the good weather that has returned. Thank you for all your pictures which you have shared with me. It is clearly evident you are all working hard. Well done! Please be mindful that you're at home there is no need to try to recreate school. Do your best. I do not expect every piece of work to be completed. Each child, each family and each household is different, but the work provided should be suitable to meet the needs of our learners.

**Numeracy:** Addition of 9 and 11. (+10 -1 and +10+1 should be the strategy applied and reinforced.

Investigating lines of symmetry: start with the discussion of butterfly wings. Use a mirror at home to explore reflection. Emphasise reflection from the line of symmetry.

Venn and Carroll diagrams: this is a revision exercise, where the children will be sorting information and displaying using it appropriately. This will require a level of support and discussion.

'Which shape?' maths investigation.

Mymaths: symmetry activities.

**Mental Maths:** Continue to Count to 100, starting from any number within 100. Count in 2's and 5's. Count in 3's and 4's within 30. Recite days of the week, months of the year. Doubles of 2,3,4,5,6,7,8,9,10. Double 15, 20, 25. Half of 100, 80, 60, 50, 40, 30, 20, 10, 18, 16, 14, 12, 10.

Describe the properties of 2D and 3D shapes and guess their names e.g. 4 equal sides= square, the shape of the cereal box= cuboid, football=sphere etc...

Ask your child the time at o'clock, quart past, half past and quarter to intervals referring to an analogue clock in particular.

**Literacy:** Complete a book review of a book which you have read at home. There are 2 levels of challenge uploaded so select the one which suits your child.

Comprehension activities: In the Park & Our visit to the farm.

Creative writing Extension activities: story setting activity pages. Using the word banks included for support, discuss the pictures on the worksheets. Let your child select one and allow some free writing inspired by the images.

**Spellings:** Please continue to learn through look, say, cover, write and check. Please put into sentences to reinforce meaning and context on a Thursday. I will start to add revision words also in the spellings.

Group 1		Group 2	
Week 7 'ow' words	Week 8 'cvcc' words: revision	Week 7 'ough' & 'ou' words	Week 8 'ow' words
1. cow	1. hand	1. though	1. brown
1. bow	2. land	2. although	2. how
2. sow	3. band	3. dough	3. now
3. owl	4. sand	4. soul	4. down
4. how	5. last	5. mould	5. clown
5. brow	6. past	6. pour	6. owl
6. brown	7. mast	7. Spring	7. town
7. town	8. fast	8. weather	8. brow
8. clown	9. cast	9. animals	9. allow
9. because	10. went	10. because	10. vowel

**World Around us:** check out the wide range of cross curricular activities on mini beasts on the school website.

**PDMU:** Discuss your child the difference between and need and a want-very topical at the moment with restricting shopping arrangements. Complete sorting activities and create a suitable weekly shopping list. For an extension activity create a want shopping list. Compare both and discuss.

Extension: using Tesco online, calculate the shopping items. Create a 'virtual trolley.' Make predictions to what things cost and what they actually are. Discuss.

**Religion:** Continue to make time to say a prayer to Mary each day.

