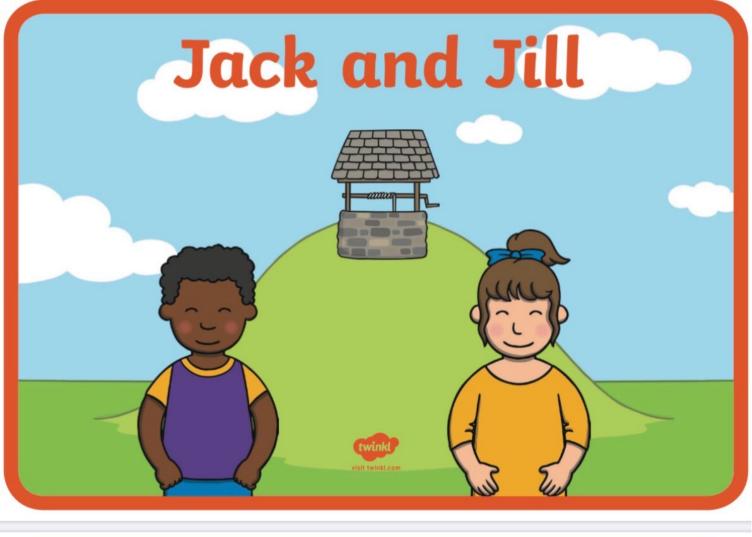
Read 'Jack and Jill' with your child and ask questions such as 'Why were Jack and Jill going up the hill?', 'What were they going to do?' and 'Where were they going to get water?'

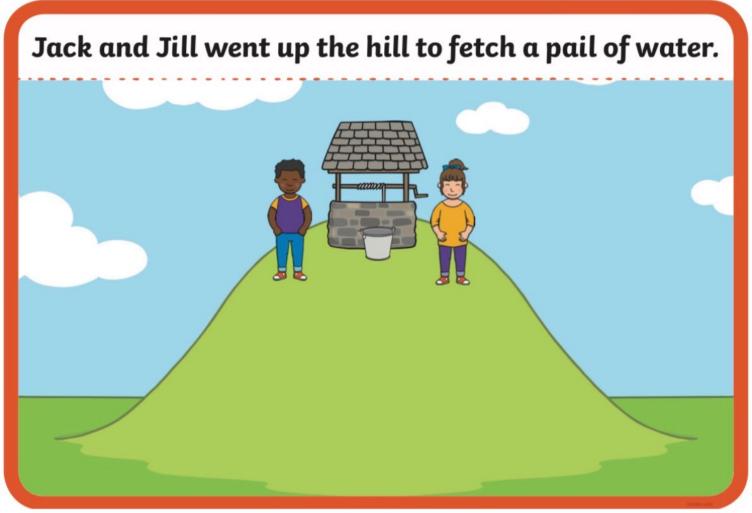
The images/rhyme can be used to discuss where and how people got water in the past.

Please complete a drawing to identify where people got water in the past (rivers, streams, pumps, wells etc). You can add a sentence if you wish!

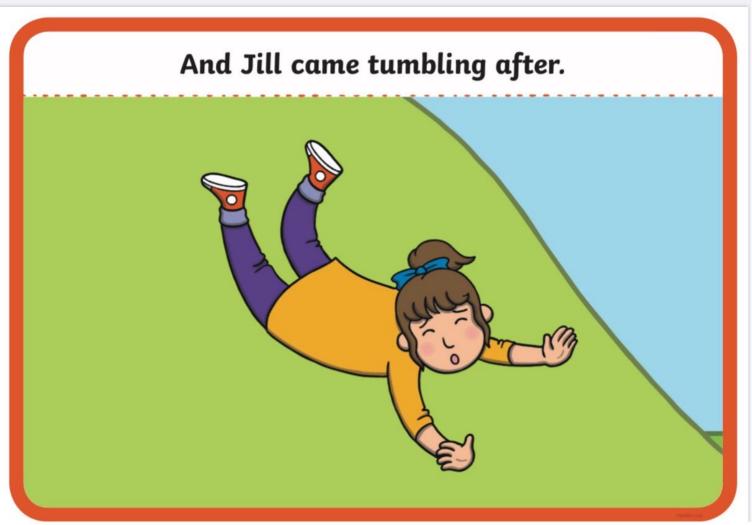
You could then compare these to where we get our water today!



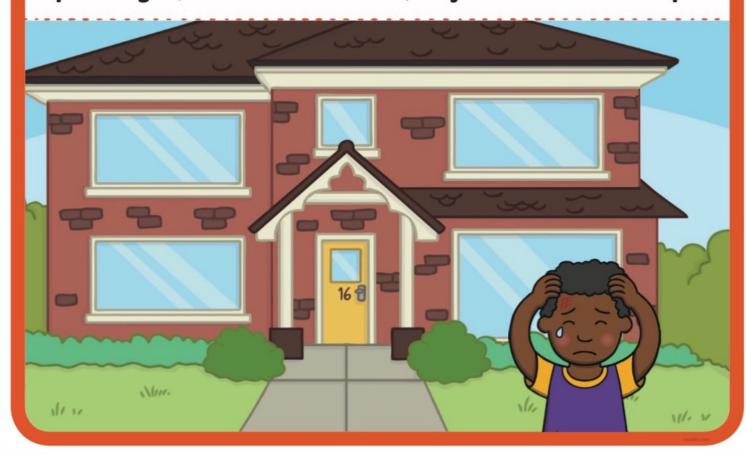








Up Jack got, and home did trot, as fast as he could caper.



He went to bed and bound his head, with vinegar and brown paper.

