



Hello Boys and Girls,

I hope you're all keeping well. Don't forget to keep washing your hands, stay at home and do your best to be good for Mum and Dad. I really do miss all your faces and all your stories.

Please try and complete some literacy and numeracy each day. But remember, do what you can, each house and child is different. Create your own routine in your home, give your child choices and rewards so they are engaged in what they are doing. Pace yourself and do not feel that everything must be done.

I am going to change it up a little this week with more interactive videos and games. I hope you find them fun and engaging. As the weeks pass by, us teachers are learning also how to meet everyone's needs and navigate through all the resources and information out there too, so a change every so often should keep it exciting and interesting.

I have some exciting news to share from my home. We love to talk about our pets in our class, well -we have a new cat!! Lucy the dog is not one bit impressed but I am sure they will grow to become good friends. Oliver has named the cat, 'Thunder.' She came along as a stray but hasn't left in weeks. I am glad to have a cat around- do you remember the story of the rat under my car bonnet?!! Yikes!

Anyways....back to remote learning.... ☺



Literacy: For the next fortnight we are going to be focusing on poetry as well as revision of key literacy features. Repetition is essential to embed knowledge and build confidence.

This link will assist with introducing poetry at home: <https://www.bbc.co.uk/bitesize/topics/zjhhvcw>

Together with your child, support them to write an acrostic poem. An acrostic poem is where you use a word, each letter of the word forms the beginning of each line. Here are some examples:

Cats

Curled up in a small fluff-ball
All snug and warm
Thinking of mice and milk
Slowly falling to sleep



Your child can complete an acrostic poem for any theme which motivates them, it can be their name, a name of a friend, animals, sport, colours, seasons-anything. You can discuss with them associated words for their theme and in particular the use of describing words- adjectives. Decorate your poem. Maybe you could record yourself reciting it and send it to me to share. smccafferty143@c2kni.net I will upload blank templates for developing your own acrostic poems at home. Remember you can share any work with me via email if you require any help, assistance or feedback.

Poetry based comprehension activities are also uploaded onto the class page.

Fun videos and games which can support literacy home learning and revision:

- Revision of homophones: <https://www.bbc.co.uk/bitesize/topics/zqhpk2p>
- Revision of punctuation (excluding brackets): <https://www.bbc.co.uk/bitesize/topics/z8x6cj6>
- Revision of nouns, verbs & adjectives: <https://www.bbc.co.uk/bitesize/topics/zrqqtfr>
- Punctuation game: <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7>
- Revision of alphabetical order: <https://www.bbc.co.uk/bitesize/topics/zxfjty/articles/zcyfsg8>

Spellings: Remember our strategy of look, say, cover, write & check. Put the spellings into sentences on a Thursday to reinforce meaning and context.

Group 1 cvcc revision continued....	Group 2 Multi-syllable revision week (clap out and break down)
1. spit	1. robin
2. spat	2. petal
3. spot	3. second
4. slip	4. medal
5. clip	5. dentist
6. clap	6. plastic
7. clop	7. sandal
8. swim	8. kidnap
9. swam	9. victim
10. from	10. subject

Numeracy:

Mental Maths: What's the question? This activity should be repeated daily over the next couple of weeks (15 mins spent daily). It's a great concept and really gets the children thinking. Work within 10, 20, 30 or up to 100 (whatever your child is comfortable with and extend further once they become confident).

Example: tell them the answer to the sum is 12. Can they write down 4 different sums using either adding or subtraction where the answer is 12.... E.g. $8+4=12$, $6+6=12$, $14-2=12$ etc...

Money: adding money amounts and calculating change from 10p, 20p, 50p and £1. Worksheets to download on the website which include problem solving. You can explain the concept or strategy of 'counting on' to calculate the change e.g I have 20p, I spend 8p..... $2p + 10p = 12p$ change. This requires a lot of repetition and practical application so use coins at home to support this. **There will also be supporting tasks on mymaths on this area.**

Videos and games to support this topic:

- <https://www.bbc.co.uk/bitesize/topics/zp8dmp3/articles/z2s6hv4>
- <https://www.bbc.co.uk/bitesize/topics/zp8dmp3/resources/1>

Revision games and videos:

- An introduction to fractions: <https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd>
- Number bonds to 10 and 20 reinforcement:
<https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/zx3982p>
- Data Handling: <https://www.bbc.co.uk/bitesize/topics/zv2mn39/articles/z3c2gdm>

PDMU:

WALT: develop positive attitudes to learning and achievement;

WALT: explore strategies and skills for keeping themselves healthy and safe.

Make a poster detailing what you can do when you are feeling 'bored or fed up.' Parents may want to think of a reward for each idea they can think up of-10p an idea for their pocket money!! Remind them to include things which can also help them keep healthy. Display and refer to at home.

WAU: Make a weather diary for the next 2 weeks. Watch the weather forecast the day before and make comment on whether it was accurate. Make a list of jobs which rely on the weather and discuss why/how.

The Arts: Drama exercises (great fun- try these out together)

Movement

Encourage your child to:

stretch their whole body by reaching up and then pulling into a ball and repeating;

wiggle, stretch and make a fist with their fingers, circling their hands from the wrist, elbows and then shoulders;

circle their head to right and then left, yawn, screw up the face and then open widely;

circle each foot right and left, from knee and then from thigh;

step and close to the right and then to the left, repeating this movement, adding a clap on the fourth beat; and

build up a sequence, using their favourite music.

Facial Expression

Ask your child to:

imagine they are chewing toffee;

yawn as widely as possible;

stick out their tongue as far as possible;

widen their eyes as far as possible;

screw up their face as tightly as possible;

respond to seeing a ghost, an accident, fireworks, a giant or a witch; and

show a happy, sad, worried, thoughtful and disappointed face.

Breathing

Encourage your child to:

breathe in through the nose and out through the mouth;

breathe in for a count of three, hold the breath for a count of three and breathe out slowly for a count of six;

repeat, exhaling for a count of seven, eight and nine; and

pretend to blow out their birthday candles, blow up a balloon or blow on a windmill or a hot drink.

Voice

Ask your child to:

breathe in for a count of three, hold the breath and then slowly hum like a bee and repeat humming;

breathe in and then make different consonant sounds – explosive ‘B’ or ‘D’, vocal ‘M’ or ‘N’ and more sustained ‘Z’ and ‘SH’;

repeat the sounds as a character such as a giant, a witch, a queen or a soldier; and

say good morning in different ways such as shyly, loudly, quietly or angrily.

PE: Record how many of the following exercises you can do in 1 minute: star jumps, skipping, jumping, hopping, run around your garden, bounce a ball, throw and catch a ball etc. Set yourself new challenges and compete against your parents or siblings. Complete over the duration of 2 weeks and compare your results. Did you improve?

Take part in the Healthy Kidz virtual sports day app- details on the school website.

Religious Education: Jesus and His Miracles. Watch up to 4:26

Watch the video tagged below.

<https://www.youtube.com/watch?v=69VrswH4sPk>

Rewrite in your own words ‘Jesus’ First Miracle.’ Discuss the need for a title, introductory sentence, the sequence of the story and an appropriate ending.

Thank You

NHS

Thank You All Key Workers