

TEACHER INFORMATION

The **tense** of a verb is used to show the time at which the action of that verb takes place.

Most verbs are regular and follow the same pattern for the past, present and future tense. For example, with the verb **to jump**: / **jump** / **am jumping** (present tense); / **jumped** / **was jumping** (past tense); / **will jump** (future tense).

Irregular verbs are those that do not follow this pattern, particularly in the past tense. For example: / **rise** (**rose**), / **teach** (**taught**), / **mean** (**meant**), / **win** (**won**), / **do** (**did**), / **begin** (**began**).

An **auxiliary verb** helps to form the tense of a verb. The verbs **to be**, **to have** and **to do** are auxiliary verbs; e.g. / **have** **eaten**. The auxiliary verb used in the future tense is **will**; e.g. / **will** **eat**.

Answers

1. (a) predicted—past (b) divide—present (c) will describe—future
(d) questioned—past (e) solves—present (f) is exercising—present
(g) download—present (h) created—past (i) separates—present
2. (a) The weather **changed** and a storm **came** in.
(b) He **did** the housework and **made** the dinner.
(c) The expert **spoke** and **displayed** information.
(d) We **paid** for the tickets and **went** to the concert.
(e) I **wrote** an email and **told** her I **had bought** dessert.
3. (a) I **invited** my friends to the party but forgot to ask my cousin.
(b) She is **studying** for the English exam before watching TV.
(c) My brother **drove** me to the game and stayed until the end.
(d) We **fried** eggs and sliced mushrooms for breakfast.
(e) I **will phone** you tomorrow and I will tell you about my dance class.
4. (a) I wish my nanna **was** here. (b) Where were you going?
(c) If the school was nearer, I'd walk. (d) They were surfing.
(e) The house is for sale. (f) Cats have a lot of freedom.
(g) Our neighbours are going away. (h) My friends have gone out.
(i) Their mail is being collected. (j) She always has the right book.
(k) Everyone is asleep. (l) The team **was** playing well.

Verb tenses

Verbs can be changed to show what is happening in the present, what happened in the past and what will happen in the future.



1. Write present, past or future next to each verb.

- | | | |
|----------------------|-------------------|-------------------------|
| (a) predicted _____ | (b) divide _____ | (c) will describe _____ |
| (d) questioned _____ | (e) solves _____ | (f) is exercising _____ |
| (g) download _____ | (h) created _____ | (i) separates _____ |

2. Rewrite each sentence, changing the verbs to the past tense.

- (a) The weather is changing and a storm is coming in.

- (b) He will do the housework and make the dinner.

- (c) The expert is going to speak and display information.

- (d) We'll pay for the tickets and go to the concert.

- (e) I will write an email and tell her I'll buy dessert.

3. The verbs in each sentence are not written in a consistent tense. Rewrite the sentences, changing the first verbs.

- (a) I invite my friends to the party but forgot to ask my cousin.

- (b) She is study for the English exam before watching TV.

- (c) My brother drive me to the game and stayed until the end.

- (d) We frying eggs and sliced mushrooms for breakfast.

- (e) I phoned you tomorrow and I will tell you about my dance class.

4. A singular subject needs a singular verb and a plural subject needs a plural verb. Circle the correct verbs.

- | | |
|--|---|
| (a) I wish my nanna was were here. | (b) Where was were you going? |
| (c) If the school was were nearer, I'd walk. | (d) They was were surfing. |
| (e) The house is are for sale. | (f) Cats has have a lot of freedom. |
| (g) Our neighbours is are going away. | (h) My friends has have gone out. |
| (i) Their mail is are being collected. | (j) She always has have the right book. |
| (k) Everyone is are asleep. | (l) The team was were playing well. |

PUPIL NAME