

# The Ultimate



## Creative Task Booklet

## A- Art

Look up some famous artists, old or new and try to copy one of their pictures as best you can. Use paint, chalk, pastels, pens or pencils and stick in your finished masterpiece below!



## B- Bake

Time to go into the kitchen and whip together something delicious! Write down the equipment you needed, the ingredients you used and the step by step instructions (don't forget to lick the spoon) on how to make your tremendous treat! Have fun!

Ingredients

Equipment

Instructions

Picture

## C- Craft

Let's get crafty. Easter is fast approaching. Make an Easter themed craft: a cross, an egg, a bunny or something you thought of yourself. It's up to you. Create a picture guide showing how you made your craft. Use a camera or draw the pictures yourself. Remember to have fun!

Step 1	Step 2	Step 3
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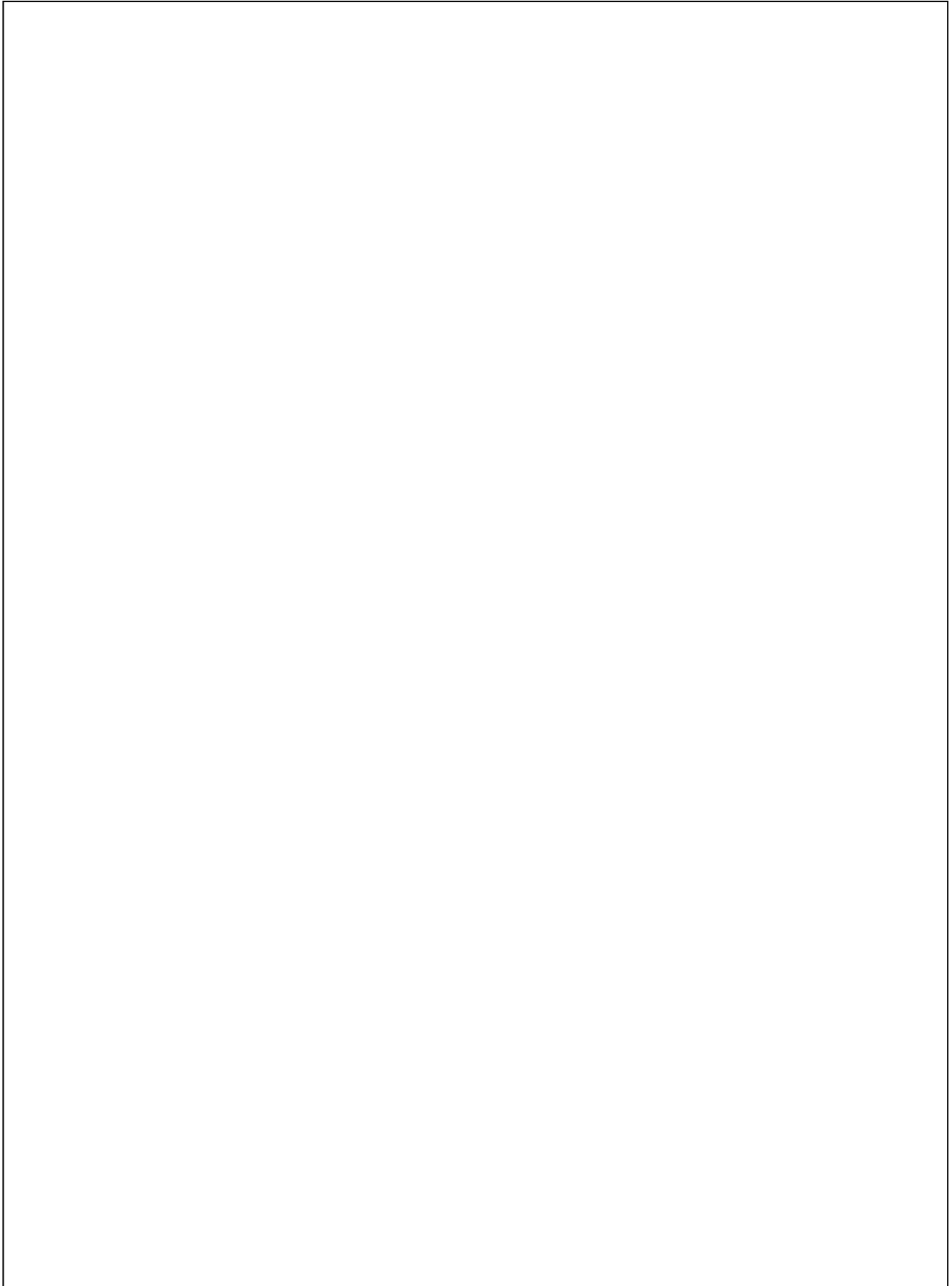
Step 4	Step 5	Step 6
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Step 7	Step 8	Step 9
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Finished Craft
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#### D- Draw

Pick something in your house or in your garden that you find interesting. Maybe it's a funny looking tree, a bruised banana or a fancy looking vase. Try to spend no less than 30 mins drawing it so that it looks as realistic as possible. Try to include every tiny detail you can see.



## E- Experiment

It's time to get our science on! Unfortunately, we're all off school because of a new virus. With that in mind, let's do an experiment to see if washing our hands is important or if it's something that adults tell you to do just to be annoying.

Things you'll need:

- 5 slices of bread (the less preservatives in the bread, the better)
- 5 resealable bags
- Soap
- Hand sanitizer
- Labels

### Instructions

1. Label the resealable bags: Untouched, Unwashed Hands, Soap and Water, Hand Sanitizer, Surfaces.
2. Place one slice of bread in the "control" bag without touching it. You can use clean tongs, or turn the resealable bag inside out and use it like a glove to get the slice inside. Seal the bag.
3. Remove a second slice of bread and touch it all over with your unwashed hands. Place the bread in the bag labelled "Unwashed Hands" and seal it.
4. Wash your hands thoroughly with soap and water for 20-30 seconds. Then Remove a third slice of bread, touch it all over and place it in the bag labelled "Washed Hands".
5. Get someone else (with unwashed hands) to clean their hands with hand sanitizer. Then remove a fourth slice of bread, touch it all over and place it in the bag labelled "Hand Sanitizer".
6. With your clean hands, get a fifth slice of bread and rub it against different surfaces: door handles, laptop keyboard, phone screen etc. Then place it in the bag labelled "Surfaces".
7. Take all the properly sealed bags and store them in a cool dry place.
8. Look at the bread daily and write down your observations, but do not take the bread out of the bags.

What happened? Write down your final results here or take a picture and stick it in.

## F- Fact File

Fact files are a great way to find out new information about something that you find interesting.

Pick a topic that interests you and find out 4 new facts about it that you didn't know before. You can use books, the internet or ask an adult.

Title:

Picture

Fact 1

Fact 2

Fact 3

Fact 4

## G- Games

Playing games with your family is a great way of passing the time. Wait for a time when the people looking after you at home aren't too busy and challenge them to a board or card game (NOT A VIDEO GAME). Remember, games are supposed to be fun. Try not to fall out with each other.

What game did you play?

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Who won?

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Picture



## H- Help around the home

Helping your family look after your home is a really great thing to do. Talk to an adult at home and ask if there's anything you can do to help out. Maybe you'll get asked to do some hoovering, clean out your room or wash the car. No matter what you're asked to do, even if it seems hard or boring, give it your best effort. You never know, you might discover you really enjoy it.

How did you help around your home?

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Keep a tally of all the times you help in 2 weeks. Hopefully you can fill the box!

Tally:		Total:
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Picture





## I- Illustrate

To illustrate means to create artwork for a piece of writing. I'm going to give you a passage from *Matilda*, by Roald Dahl. It's your job to draw what you read. If you need help reading it, ask an adult to read it to you, but make sure you listen carefully to everything that is said about the character.

"Miss Trunchbull, the Headmistress, was something else altogether. She was a gigantic holy terror, a fierce tyrannical monster, who frightened the life out of pupils and teachers alike. There was an aura of menace about her even at a distance, and when she came up close you could almost feel the dangerous heat radiating from her as from a red hot rod of metal."



"When she marched - Miss Trunchbull never walked, she always marched like a storm trooper, with long strides and arms swinging when she marched along a corridor you could actually hear her snorting as she went, and if a group of children happened to be in her path, she ploughed right on through them like a tank, with small people bouncing off her to left and right."



"She was above all a most formidable female. She had once been a famous athlete, and even now the muscles were still clearly in evidence. You could see them in the bull neck, in the big shoulders, in the thick arms, in the sinewy wrists and in the powerful legs. Looking at her, you got the feeling that this was someone who could bend iron bars and tear telephone directories in half."



## J- Jigsaw

Jigsaw's are amazing! You start with a bunch of tiny pieces, but with a little concentration and effort, you end up with a work of art. Your challenge is to find and complete a jigsaw puzzle that you think will be hard enough that you won't finish it in a matter of minutes. Some of you could try a 1000-piece puzzle if you're willing to try hard enough. Get an adult to help you decide and when you've got it finished, give yourself a high 5 for being awesome, then take a picture (or draw your puzzle) and put it in the space below.

## K- Kindness

Your challenge is to show someone at home a random act of kindness. That means, you need to do something kind like: write a letter telling them how much they mean to you, wash the dishes without being asked, say something nice to them or make them a gift/picture. It's up to you.

What act of kindness did you do for someone?

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## L- Lunch

It's something you eat every day, but how often do you help make it? Today, you are going to make your own lunch, with the help of an adult. Maybe you want to keep things simple and have a jam sandwich. Great, but it's your job to butter the bread and spread the jam. Maybe you're feeling a bit more adventurous and want to try some scrambled eggs. Super, but you need to crack the eggs carefully, beat them, cook them (with the help of an adult) and make sure you wash up afterwards. Everything tastes better when you make it yourself!

What did you make yourself for lunch?

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Picture or drawing

## M- Memories

Time to take a trip down memory lane. Ask an adult, when they have some free time, to get out some of your photos from when you were a toddler. If they're not in a photo album, maybe that's something you could do as a family? If they are, ask lots of questions about what's happening in each photo.

Can you remember any of the events you looked at?

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What was your favourite photo of?

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What about you has changed since you were a toddler?

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If you can get a spare copy of a photo, stick it in the space below

## N- Newspaper and Magazine Cuttings

I'm going to give you a sentence. Your task is to re-write the sentence, but you're only allowed to use letters that you have cut out of OLD and UNUSED newspapers or magazines (ask if you can use the newspapers and magazines first! Don't cut up anything that your family are still using!). Here's an example



The sentence you must re-write is:

A big black bug bit a big black bear. But where is the big black bear that the big black bug bit?

## O- Origami

Origami is the art of folding paper into objects, like paper planes (that's coming later, relax). Your task is to follow the instructions as best you can and see if you can make the origami fish. Try not to give up if you don't get it the first time. Keep trying until you succeed!

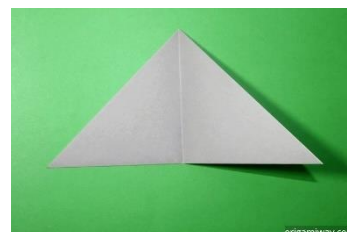
Step 1: Start with a square piece of origami paper. If you only have regular 8.5x11 paper, follow these instructions to make a square sheet. You can also use these colorful Printable Origami Paper.



Step 2: Fold paper in half by folding the bottom corner to top corner.



Step 3: Let's create a crease in the middle. Fold in half again by folding left corner to right corner, and then unfold.



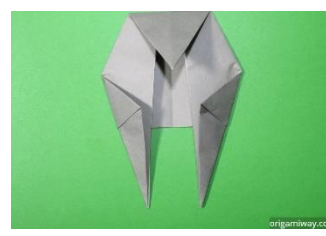
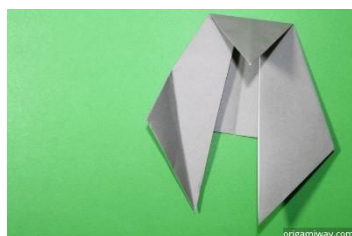
Step 4: Now fold the left and right edges of the triangle to the centre crease, but not directly on the crease. Leave a little gap.



Step 5: Fold the top down by approximately this much.



Step 6: Fold in the edges of both bottom flaps like this.



Step 7: Turn the figure over.



Step 8: Draw in the face.

For more clear instructions go to

<https://www.origamiway.com/easy-origami-walrus.shtml>



## P- Plane

Building paper planes has happening for years and years. It's a great way to use trial and error to see what works best. Your task is to build 3 different types of paper plane using 3 different ways of folding it. Then test your planes to see which one can fly the furthest. Stick your best plan into the space below.

Q- Quick!

Over the next 5 days, we're going to test your speed. You are going to get a list of exercises to do. Your task is to complete the exercises everyday and time yourself doing it using a stopwatch. An adult can help you if you can't do this yourself. Let's see if you get faster over the 5 days, or will your body get more tired and slow you down. Either way, it's good to exercise.

10 star jumps →



8 lunges (each leg) →



6 frog jumps →



4 squats →



2 pushups →



	Day 1	Day 2	Day 3	Day 4	Day 5
Times					



## R- Research

This is going to be slightly different to the fact file you completed before this. Instead of just finding out facts, you're going to think of some questions, then find out the answers. For example, if I choose to do my topic on Birds, I would want to find out, "Why do birds have different shapes of beaks?" I would then go and do some research in some books or on the internet to see if I could find out why.

Write 3 questions you want to know the answers to before you start researching your topic.

Topic:

The first question I want to find out the answer to is:

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The second question I want to find out the answer to is:

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The third question I want to find out the answer to is:

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The answer to my first question is:

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The answer to my second question is:

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The answer to my third question is:

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S- Short Story

Time to get creative. Your task today is to write a short story about absolutely anything! It could be about a pirate who has to walk the plank, or a unicorn that doesn't like rainbows. Be creative, let your imagination go crazy. However, make sure your story makes sense. Read it first before you give it to an adult. If you don't want to read it, why would they? A simple story that's written well is better than a really complicated story that is hard to read. (Feel free to use more paper)

Title:

This image shows a full page of white paper with horizontal black lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## T- Time Capsule

You are living in a very unique time in the history of the world. This is the first time since the World Wars that schools have been closed. Get an empty shoe box and turn it into a time capsule so that you can look back at it in 50 years and remember what it was like to be a child during this time in history.

Things you could include:

- Write a letter to yourself explaining what is happening and why you're off school.
- Put in a picture of what you look like
- The front page of today's newspaper
- Trace around your hand
- Fill in and cut out the time capsule sheet below
- Something that you would like to show yourself in 50 years (a toy, memento etc.)

A colour version can be found at

<https://www.mykidstime.com/wp-content/uploads/2015/07/time-capsule.pdf>

**MyKidsTime**

# Time Capsule

Step back in time!

**Today's Date**

.....

**About me**

Name .....

Age .....

Height .....

Weight .....

Friends .....

**My Faves**

Toy .....

Games to Play .....

Online Games .....

Book .....

Music/Song .....

Movie .....

TV Program .....

Colour .....

Food .....

Dessert .....

Ice Cream Flavour .....

Chocolate/Candy .....

**The Price of**

Milk is .....

iPad is. ....

Favourite Candy is .....

**Things I Like to do**

Sport .....

Hobby .....

Thing to Do Outside .....

**This Year**

I Learned How to .....

Went on Holidays to .....

**What Makes Me Happy**

Something that make me really happy is .....

## U- Upcycle

Upcycle means to give something old new life. Maybe you have some old toys that are broken. Instead of throwing them away, why not try to fix them? Or maybe you could find a new use for them, like in a piece of art work. You can upcycle anything, from furniture to toilet roll tubes. Just make sure you have asked an adult and get them to help you if it requires using sharp tools.

Take a picture of your finished project and stick it below.

Picture or drawing

## V- Video star.

It's time to hit the big screen. Write or draw an idea for a movie that you want to make. If you're allowed to use a camera, get filming! If you don't have access to a camera, try to turn your movie idea into a comic strip.

What's the name of your movie?

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What is your movie about?

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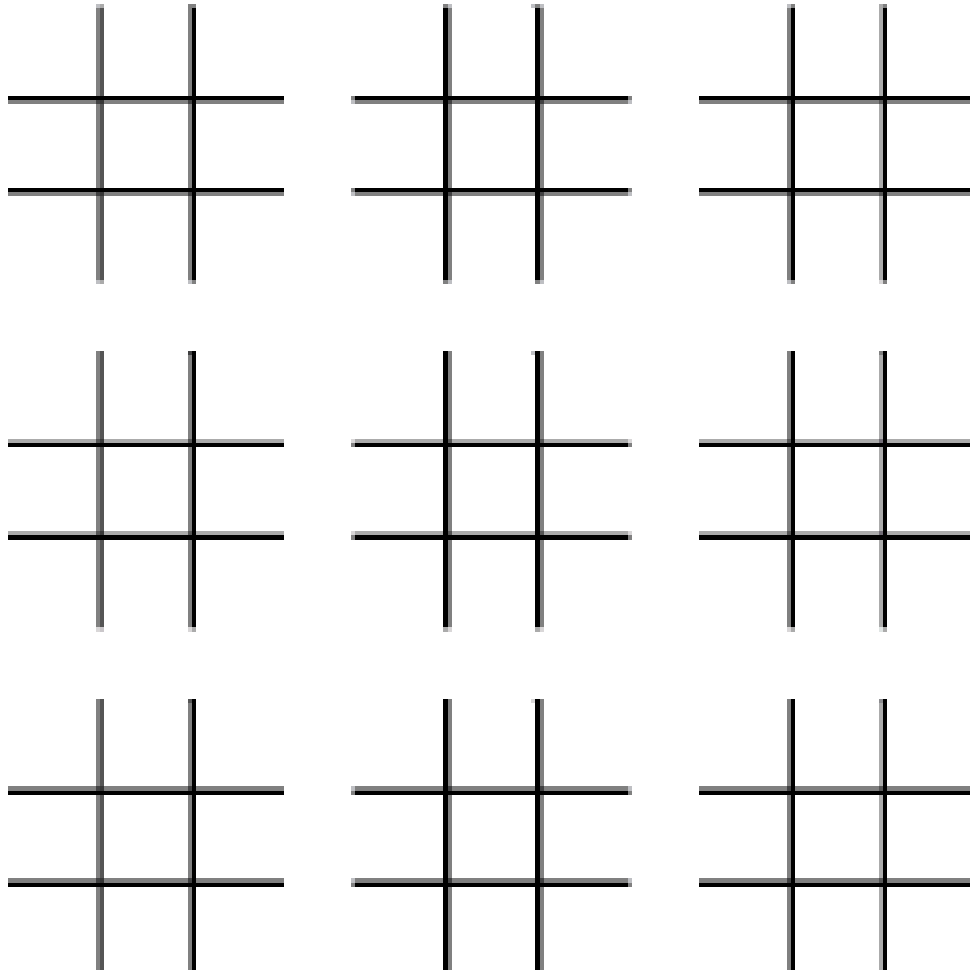
## W- Walk

If possible, go for a walk outside and enjoy some fresh air. Get your picture taken with something that you enjoyed about your walk, or draw it if it's easier.

Picture or drawing

## X- X's and O's

Challenge someone to a best out of 9 game of X's and O's.



Y- You

Let's take some time to think about you! After all, you are really important. So, you're going to take a break from being super awesome and amazing and have some time to chill and think. Here's some questions for you to think about. Some are tricky, but be sure not to quit if you get stuck or are finding it hard to answer. Think carefully and take your time. There's no rush.

1. What 5 words best describe you?

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2. What do you love doing that makes you happy?

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3. What do you know what to do that you can teach others?

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4. What is the most wonderful thing that has ever happened to you?

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5. What is the worst thing that has ever happened to you?

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6. Of all the things you are learning, what will be the most helpful when you're an adult?

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7. If you could travel back in time and meet yourself in Primary 1, what advice would you give yourself?

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8. What do you think your life will be like in the future?

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9. If you grew up to be famous, what would you want to be famous for?

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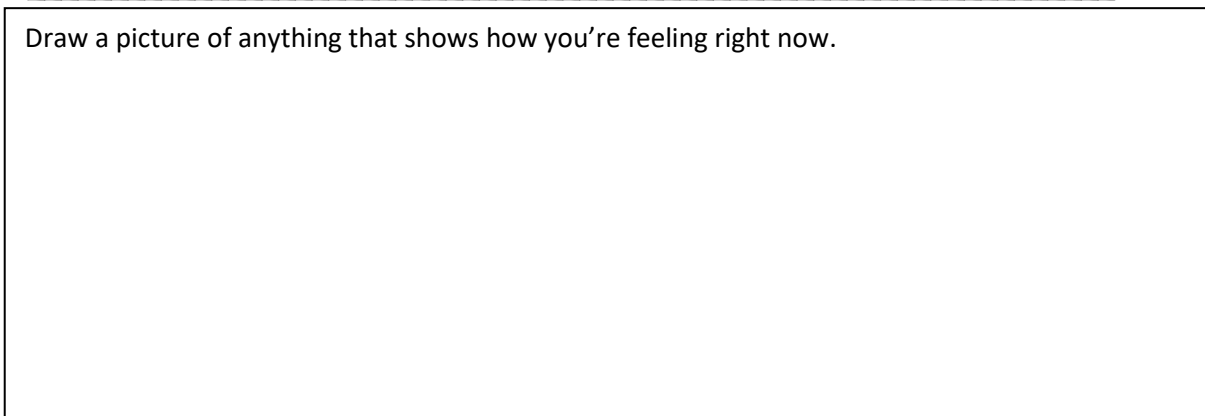
10. If you could make one rule that everyone in the world had to follow, what would it be?

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11. What do you think you could do that would make the world a better place?

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Draw a picture of anything that shows how you're feeling right now.



## Z- Zoology

Zoology is when you study animals. As we finish our A-Z booklet, your final task is to think of, design and draw your own type of animal that you wish you could be. Maybe you want to be super strong? That means you might need a gorilla's arms and an elephant's legs. Be as creative as you can and don't forget to make up a name for your animal.

Animal name: