

### Week 3 & 4 Primary 3

Hello boys & girls! I miss you all so much!

I really hope your all doing well. Please continue to say your morning prayers. In our class we say the Angel Guardian, Hail Mary and Our Father.

**R.E:** Please discuss with your children the Easter Story. There is a great video on youtube- search for 'The Story of Easter- The Beginners Bible.

**Literacy:** This week please focus on Nouns (name of a person, place and thing), verbs (doing words) and adjectives (describing words). This is revision so you all should have a good grasp of these concepts. Also focus in on homophones (where words sound the same but have a different meaning). This is also revision.

**Spellings:** please complete like we do usually in the homework booklets (look, cover, write & check along with sentences on a Thursday.)

Week 3		Week 4	
Group 1 ng words	Group 2 qu words	Group 1 'o & ow' words	Group 2 oa words
1. sing	1. quick	1. no	1. boat
2. wing	2. quickly	2. so	2. coat
3. ring	3. quicker	3. go	3. float
4. ding	4. quack	4. old	4. soap
5. king	5. quiz	5. cold	5. throat
6. ping	6. quilt	6. low	6. loaf
7. long	7. squid	7. slow	7. coach
8. song	8. quench	8. blow	8. croak
9. bang	9. aqua	9. snow	9. gloat
10. sang	10. quad	10. glow	10. coal

**Numeracy:** I have uploaded a variety of activities on mymaths. Remember if you login to mymaths using just the school user name and password: stfinloughs tangent285, you can explore all the activities and online lessons which this website has to offer.

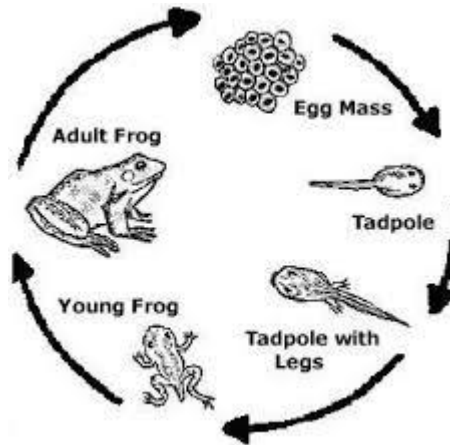
**Mental Maths:** Counting in 3's 0-20. Revise Days of the week, Months of the year and the poem 30 days has September. Ask your child how many days are in each month.

**Data Handling:** using Tally Marks. Record the number of the following items using tally marks and display in a table like this below. Discuss what is the most common/least common item. What is the difference between these? (take away).

Item	Tally Marks	Number
Chair		
Bed		
Tables		
Beds		
Doors		
Windows		
Pieces of fruit		

**WAU:** Pepper & soap experiment.

Fill a bowl with water and sprinkle pepper into it. With your finger dip it in-the pepper will stick to it. With a finger dipped in soap, do it again. Record what happens on our science experiment sheet. Don't forget to predict what may happen and explain why.



Discuss the lifecycle of a frog.

Make an information poster explaining this, or using the app 'imovie' and the camera on a tablet, create a short video animation explaining the different stages. We have done this before in class using a different theme and was brilliant fun. Send me your finished animations if you can!

**The Arts:** Create a thankyou poster for the NHS and send a copy to me to share online.

Stay Safe and God Bless

Mrs McCafferty