

# Spring Words



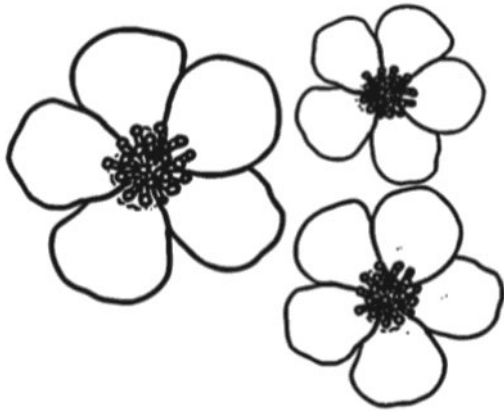
**rain**



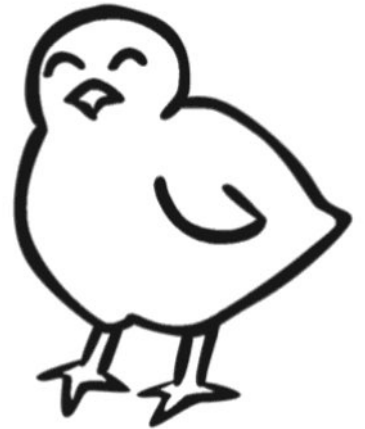
**flower**



**grow**



**blossom**



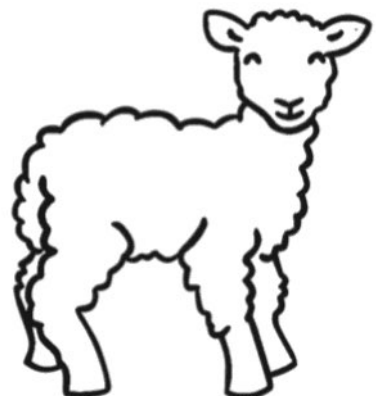
**chick**



**hatch**



**duckling**



**lamb**

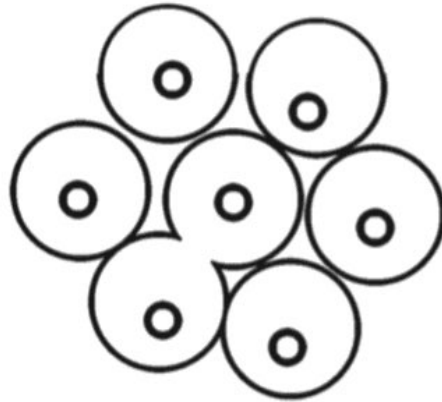
# Spring Words



**butterfly**



**tadpoles**



**frog spawn**

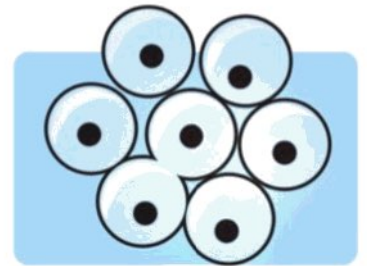


**buds**

# Spring Matching Worksheet

Join each word to the matching picture.

daffodil



frog



frogspawn



butterfly



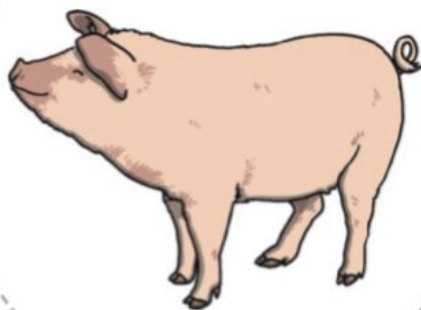
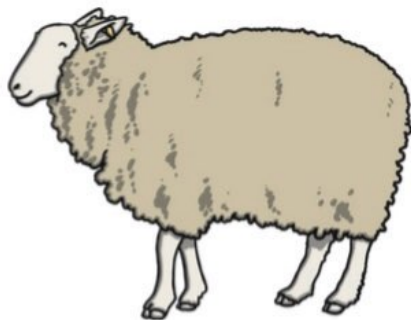
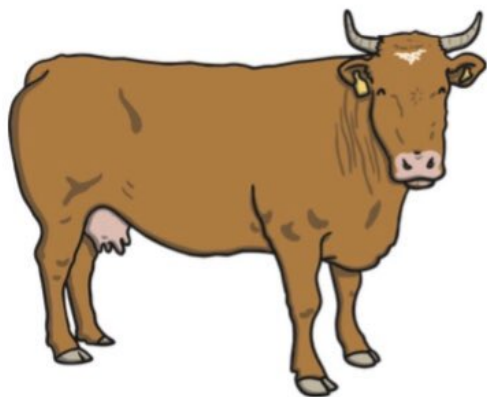
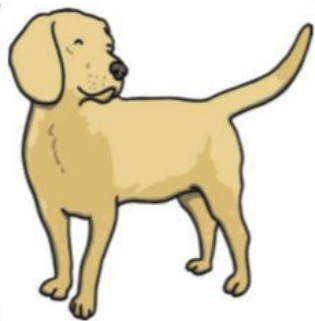
rabbit

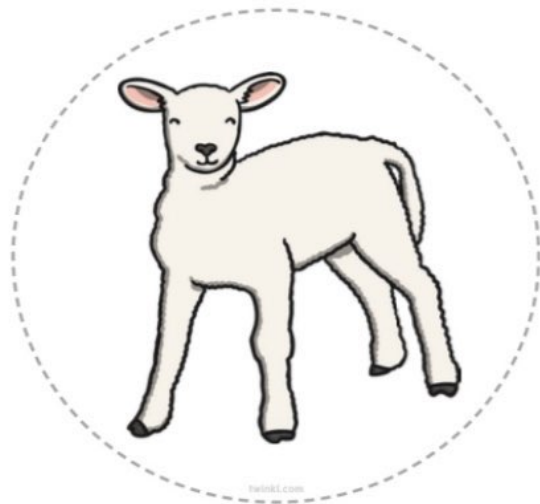
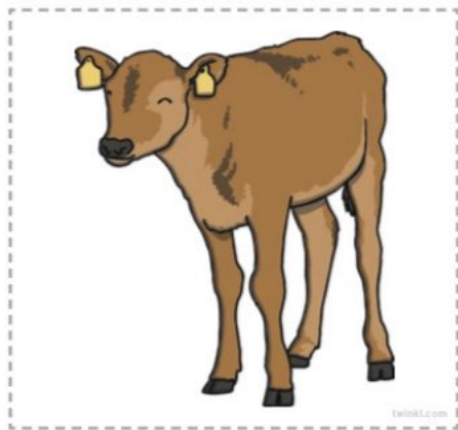
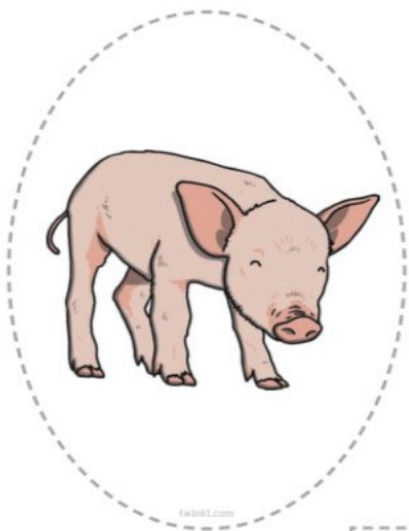


# Animals and Their Young

The animals have lost their babies! Can you cut out the mother and baby animals, match them up and stick them on the farm?





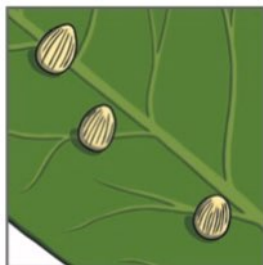
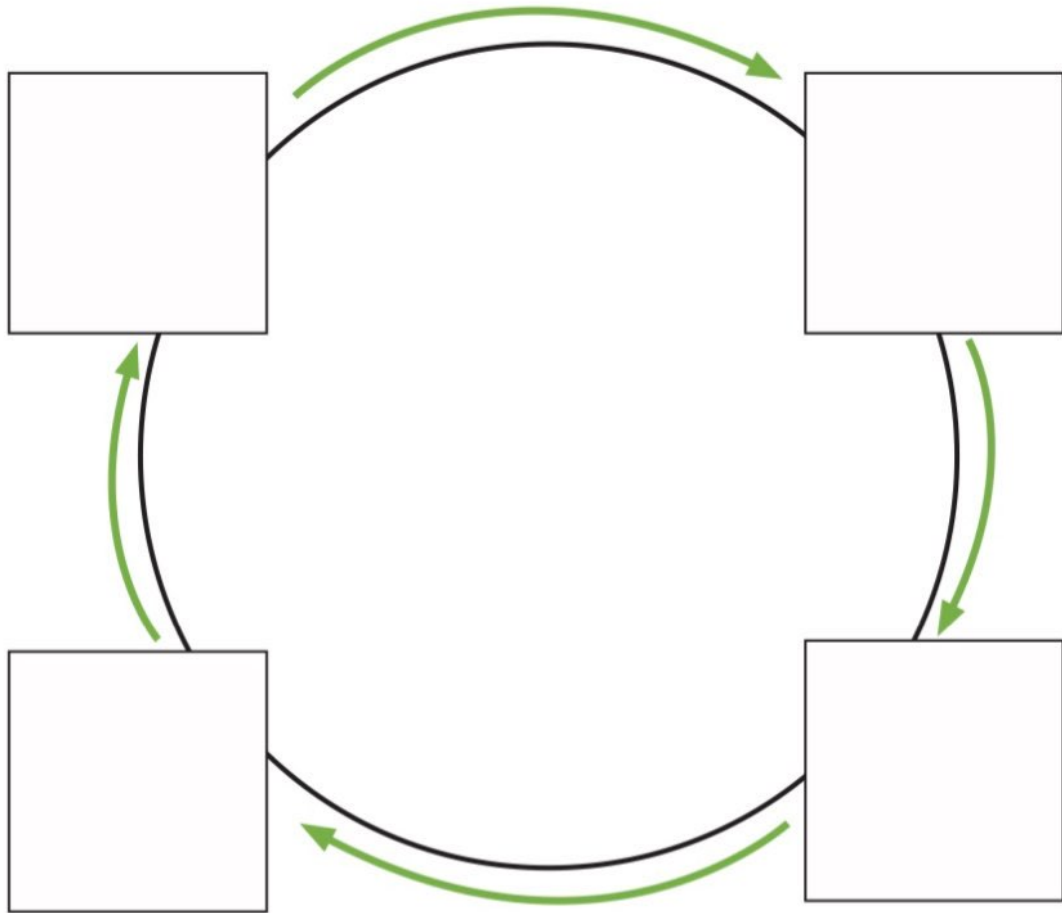


# Let's Get Growing

**Discuss with children what their favourite baby animal is and how they would care for it. You can then make a poster to tell people how to look after their animal.**



# Butterfly Life Cycle



# Life Cycle of a Flower

Colour and cut out pictures. Glue the life cycle in order on to the numbered boxes.

**1**

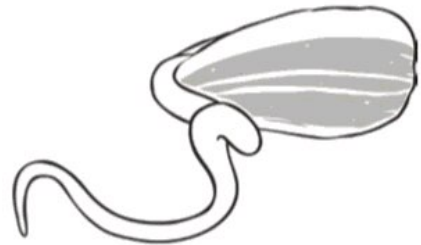
**2**

**3**

**4**



flower



sprouting seed



seed



seedling

# Let's Get Growing

**Children can further explore what plants need to grow. They could plant seeds, watch them germinate and record the process with drawings of the different stages or take pictures.**

**They could also write out instructions on how to plant seeds to ensure they grow strong and healthy.**

**Patterns could be created using flower petals or any other natural materials they can find!**

